**Grant County EDUCATION SERVICE DISTRICT**

**Student Behavior Safety Assessment and Management System**

***Teacher/Staff Questionnaire - Level 1***

**STEP 1: DIRECTIONS FOR CASE MANAGER**

Explain our obligation and responsibility to investigate and assess any situation that may be dangerous for the student, other students and/or staff. Request that teacher/staff complete this questionnaire as thoroughly as possible.

**The numbers in parentheses at the end of each question refer to the corresponding Level 1 Protocol questions that are to be addressed in accordance with the information collected in this questionnaire.**

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| **This questionnaire is only to be completed as a supplement to the Level 1 Screening Protocol if a teacher or staff does not attend the Level 1 Screening. One or more of these warning signs may be displayed before an individual becomes violent, but does not necessarily indicate that an individual will become violent. Furthermore, it is an examination of current circumstances and as these circumstances change, so too does risk potential; therefore, review the following questions while being mindful of supervision, intervention and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.**  |

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| **Student Name:** | **Student ID#:** | **Today’s Date:** |
| **Administrator/case manager’s name**: |
| **Teacher/Staff Name:**  |

**Step 2: Please address the following questions and return to administration**

1. Do you have any concerns about behavior, potential violence, or issues specific to this incident? (1, 2, 13, 18, 19)

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1. Has the student communicated any threats, ideas of violence, or wishes/intentions to harm anyone, animal or object (at school, at home, in the community, or himself/herself)? (2,3,4,5)

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1. Does the student discuss or reference the availability of or the desire to obtain firearms or other weapons? (6)

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1. Does the student discuss or reference interests, fascinations, or identifications with violence (especially vindictive or revengeful acts of violence through movies, music, video games, literature, and Internet usage, etc.)? Does the student justify the use of violence to solve problems? (7,8, 11)

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1. Has the student become increasingly focused or agitated about a particular issue (such as social problems, girlfriend/boyfriend, injustice, bullying, revenge, grades, etc.)? (7,8,10,11,15)

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1. Are there certain situations that agitate the student or his/her inclination to violent or aggressive activity, ideas, or communications(s)? Has the student experienced any relationship changes (peers, family) or belief changes? (8,9,15)

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1. How does the student view himself/herself? (As a leader, follower, victim, outcast, etc.) (9,11,17) 8. Are there indications of drug/alcohol issues with the student or family? (17)

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1. What are student’s positive activities, interests, and relationships, (Scouting, church, sports, clubs, recreation, hobbies, pets, family, friends, community, etc.)? (16)

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1. Are there any other concerns that relate to the situation? (16)

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1. Do you have a Difficult, Neutral, or Positive relationship with this student? Is the student approachable and open? (16)

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1. Do you have concerns or information not addressed by this screening?

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